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## SRTNC Distance Learning Course Catalog 2020-2021

*Version 6 – 8/24/20*

### AP Calculus

**Host:** Belmont  
**Date/Time:** 8:47 a.m. to 9:30 a.m. M-F  
**Semester:** Full Year  
**Credit:** 1 (HS)  
**Instructor:** Robert Crego  
**Cost:** Free to SRTNC members

AP Calculus is an advanced placement class that may allow for college credit or advanced standing when entering college. This course will permit you to challenge yourself in a college level mathematics course. Unlike Pre-Calculus a much higher emphasis will be placed on your ability to communicate mathematics both in a written and verbal format. Each assignment has problems which require you to write to explain your work. Students will be able to work with functions and understand their connections represented in a variety of ways such as graphical, numerical, analytical, or verbal. Students will work on understanding the meaning of the derivative in terms of a rate of change and local linear approximation, and should be able to use derivatives to solve a variety of problems. Students will be able to understand the meaning of the definite integral, the relationship between the derivative and the definite integral as expressed in both parts of the Fundamental Theorem of Calculus.

### AP Calculus

**Host:** Cassville  
**Date/Time:** 8:00 a.m. to 9:30 a.m. M-F  
**Semester:** Fall Semester Only  
**Credit:** 1 (HS)  
**Instructor:** Jacob Bernetzke  
**Cost:** Free to SRTNC members

### AP Calculus AB

**Host:** North Crawford  
**Date/Time:** 9:54 a.m. to 10:39 a.m M-F  
**Semester:** Full Year

**Credit:** 1 (HS)  
**Instructor:** Eileen Robel  
**Cost:** Free to SRTNC members

This is a college course to be taken after Pre-Calculus. AP Calculus is for those students who want to get a head start on their college years. The further you can progress in mathematics in high school, the more prepared you will be for continuing your education. This course includes limits, integrals, and derivatives and their applications. Students in the course have the opportunity to prepare to take the Advanced Placement Test for Math to obtain college credit. It is College Level Calculus 1.

### AP Calculus AB

**Host:** Prairie du Chien  
**Date/Time:** Tu/Fr 9:20 a.m. to 10:35 a.m, and Wed 10:35 a.m. to 11:15 a.m.  
**Semester:** Full Year  
**Credit:** 1 (HS)  
**Instructor:** Hannah Rabbitt  
**Cost:** Free to SRTNC members

AP Calculus AB is an advanced placement class that may allow for college credit or advanced standing when entering college. This course will allow you to challenge yourself to see what you are capable of achieving. Having experience with AP Calculus and exams can only enhance your chance of admission to a college. This will include intensive study to help students who are looking to major in the math, science, engineering, or business fields. Three-Hour exams will be given covering topics typically included in an introductory Calculus I college course. 105 minutes of multiple-choice questions and 90 minutes of free-response questions will be used. Both the multiple-choice and free-response sections contain parts where a graphing calculator is required and parts where calculator use is prohibited. Students will be expected to have a graphing calculator for use in this class. The TI-83 or TI-84 is recommended as this will be the type used for demonstration purposes in the class. Prairie du Chien runs a modified block schedule. Teachers will meet with their students 4 days a week due to one day being a block period. Students enrolled in the SRTNC classes will need to be able to follow this schedule.

### AP Calculus BC

**Host:** Prairie du Chien  
**Date/Time:** Tu/Fr 8:00 a.m. to 9:15 a.m, and Wed 8:59 a.m. to 9:41 a.m.  
**Semester:** Full Year  
**Credit:** 1 (HS)  
**Instructor:** Hannah Rabbitt  
**Cost:** Free to SRTNC members

AP Calculus BC is an advanced placement class that may allow for college credit or advanced standing when entering college. This course will allow you to challenge yourself to see what you are capable of achieving. Having experience with AP Calculus and exams can only enhance your chance of admission to a college. This will include intensive study to help students who are looking to major in the math, science, engineering, or business fields. Three-Hour exams will be given covering topics typically included in an introductory Calculus I college course. 105 minutes of multiple-choice questions and 90 minutes of free-response questions will be used. Both the multiple-choice and free-response sections contain parts where a graphing calculator is required and parts where calculator use is prohibited. Students will be expected to have a graphing calculator for use in this class. The TI-83 or TI-84 is recommended as this will be the type used for demonstration purposes in the class. Prairie du Chien

runs a modified block schedule. Teachers will meet with their students 4 days a week due to one day being a block period. Students enrolled in the SRTNC classes will need to be able to follow this schedule.

### **AP Computer Science**

|                    |  |
|--------------------|--|
| <b>Host:</b>       | Fennimore  |
| <b>Date/Time:</b>  | Flexible with a mixture of live and recorded classes 8 AM to 3:30 PM, M-F. |
| <b>Semester:</b>   | Full Year  |
| <b>Credit:</b>     | 1 (HS)   |
| <b>Instructor:</b> | Weston Glasbrenner   |
| <b>Cost:</b>       | AP test fee to be paid by Students   |

AP computer science A is a College Board aligned course where you learn programming fundamentals and problem solving with the Java programming language. This course focuses on topics generally found in a university level introduction to computer science course. This includes the use of Java as a programming language in which algorithms, data structures, and object orientated software design will be studied. Ideally, students who take this course will have had some prior computer coding experience, although it is not required. College credits are earned by students who pass the AP test at the end of the course. This course will use an Amazon Future Engineer sponsored curriculum, and several online learning environments, which will allow SRTNC network students to have a “just like class” experience. Your teacher is an experienced AP Computer Science teacher who has also served as a College Board AP grader. \*Students will need access to a laptop with a web-cam and have the ability to install software on that computer.

### **AP English Literature & Composition**

|                    |                           |
|--------------------|---------------------------|
| <b>Host:</b>       | Potosi                    |
| <b>Date/Time:</b>  | 7:55 a.m. - 8:43 a.m. M-F |
| <b>Semester:</b>   | Full Year                 |
| <b>Credit:</b>     | 1 (HS)                    |
| <b>Instructor:</b> | Jason Fry                 |
| <b>Cost:</b>       | Free to SRTNC members     |

In this course, the equivalent of an introductory college-level survey class, students are immersed in a variety of novels, plays, poems, and short stories from various periods. The primary focus of this class is to enhance students’ abilities to critically analyze various forms of literature, and compose literary analysis in response to that literature. In doing so, students will increase their college readiness. Students will read and write regularly using a variety of multimedia and interactive activities, interpretive writing assignments, and there will be a strong emphasis on purposeful group discussion to inform the written analysis. In addition, students will learn to recognize and understand literary devices and vocabulary. Students prepare for the AP Exam and for further study in creative writing, literature, speech, and composition, as these skills are expected within the general education requirements for all universities. Students taking this course will be expected to dedicate time outside of the classroom as it is a college-level course. Students will be expected to take the AP exam in May.

### **AP Macroeconomics**

|                   |                         |
|-------------------|-------------------------|
| <b>Host:</b>      | Potosi                  |
| <b>Date/Time:</b> | 9:37 a.m. to 10:35 a.m. |
| <b>Semester:</b>  | Fall Semester           |

**Credit:** .5 (HS)  
**Instructor:** Zach Lynn  
**Cost:** Free to SRTNC members

AP Macroeconomics is designed to give you a thorough understanding of the principles of economics that guide our world, as well as the principles that apply to individual economic decision-makers. Students will use graphs, charts and data to analyze, describe, and explain economic concepts. Each course will cover one semester of the full year of class. It is advised that you plan on taking the full year if you plan on taking the AP MicroEconomics and Macroeconomics exam.

### AP Microeconomics

**Host:** Potosi  
**Date/Time:** 9:37 a.m. to 10:35 a.m.  
**Semester:** Spring Semester  
**Credit:** .5 (HS)  
**Instructor:** Zach Lynn  
**Cost:** Free to SRTNC members

AP Microeconomics is designed to give you a thorough understanding of the principles of economics that guide our world, as well as the principles that apply to individual economic decision-makers. Students will use graphs, charts and data to analyze, describe, and explain economic concepts. Each course will cover one semester of the full year of class. It is advised that you plan on taking the full year if you plan on taking the AP Microeconomics and Macroeconomics exam.

### AP Physics

**Host:** CESA #10  
**Date/Time:** 2:17 p.m. to 3:05 p.m.  
**Semester:** Full Year  
**Credit:** 1 (HS)  
**Instructor:**  
**Cost:** \$370/student/semester

### AP Psychology

**Host:** Belmont  
**Date/Time:** 2:00 p.m. to 2:43 p.m. M-F  
**Semester:** Full Year  
**Credit:** 1 (HS)  
**Instructor:** Andy Riechers  
**Cost:** Free to SRTNC members

This course is designed to introduce you to the systematic and scientific study of the behavior and mental processes of human beings and other animals. You will be exposed to the psychological facts, principles and phenomenal associated with each of the major subfields within psychology. You will also learn about the ethics and methods psychologists use in their science and practice.

## AP Statistics

|                               |                           |
|-------------------------------|---------------------------|
| <b>Network:</b>               | ERVING                    |
| <b>Day/Time:</b>              | 11:43 a.m to 12:27 p.m.   |
| <b>Semester(s):</b>           | Full Year                 |
| <b>Credit:</b>                | 1 (HS) 3 (TC)             |
| <b>Cost:</b>                  | \$250.00 student/semester |
| <b>Registration Deadline:</b> | First come, first served  |

Three technical college credits can be earned by meeting expectations set forth by NTC.

Students taking Introductory Statistics display data with graphs, describe distributions with numbers perform correlation and regression analyses and design experiments. They use probability and distributions to make predictions, estimate parameters and test hypotheses. They draw inferences about relationships including ANOVA.

\*At the end of the course, ALL students are required to take and pay for the AP exam."

## AP World History - Modern

|                               |  |
|-------------------------------|--|
| <b>Host:</b>                  | Prairie du Chien   |
| <b>Day/Time:</b>              | 1:05 p.m. to 2:20 p.m. (M)<br>1:24 p.m. to 2:06 p.m. (Wed)<br>1:05 p.m. to 2:20 p.m. (Thu) |
| <b>Semester(s):</b>           | Full Year  |
| <b>Credit:</b>                | 1 (HS) 3 (TC)  |
| <b>Cost:</b>                  | \$250.00 student/semester  |
| <b>Registration Deadline:</b> | First come, first served   |

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

College Course Equivalent

AP World History: Modern is designed to be the equivalent of an introductory college or university survey of modern world history.

## American Sign Language 1

|                               |   |
|-------------------------------|---|
| <b>Network:</b>               | Northeast Wisconsin TC (NWTC) - Green Bay |
| <b>Day/Time:</b>              | TWR 8:55 a.m. - 9:40 a.m.                 |
| <b>Semester(s):</b>           | Fall                                      |
| <b>Credit:</b>                | 3 (TC)                                    |
| <b>Cost:</b>                  | \$447.00                                  |
| <b>Registration Deadline:</b> | First come, first served                  |

Relating to the deaf culture including non-manual grammatical markers, signing, fingerspelling, classifying and the technology related to deafness.

## American Sign Language 1

|                               |   |
|-------------------------------|---|
| <b>Network:</b>               | Northeast Wisconsin TC (NWTC) - Green Bay |
| <b>Day/Time:</b>              | TWR 8:00 a.m. - 8:45 a.m.                 |
| <b>Semester(s):</b>           | Spring                                    |
| <b>Credit:</b>                | 3 (TC)                                    |
| <b>Cost:</b>                  | \$447.00                                  |
| <b>Registration Deadline:</b> | First come, first served                  |

Relating to the deaf culture including non-manual grammatical markers, signing, fingerspelling, classifying and the technology related to deafness.

## American Sign Language 2

|                               |   |
|-------------------------------|---|
| <b>Network:</b>               | Northeast Wisconsin TC (NWTC) - Green Bay |
| <b>Day/Time:</b>              | TWR 8:55 a.m. - 9:40 a.m.                 |
| <b>Semester(s):</b>           | Spring                                    |
| <b>Credit:</b>                | 3 (TC)                                    |
| <b>Cost:</b>                  | \$447.00                                  |
| <b>Registration Deadline:</b> | First come, first served                  |

A more in-depth study relating to Deaf culture including non-manual grammatical markers, signing, fingerspelling, classifying and the technology related to deafness.

## Accounting 1

|                      |   |
|----------------------|---|
| <b>Host:</b>         | Riverdale   |
| <b>Date/Time:</b>    | 8:00 a.m. - 9:40 a.m. M,Th, & every other Wednesday 8:00 a.m. - 8:54 a.m. |
| <b>Semester:</b>     | Full year   |
| <b>Credit:</b>       | 1 (HS)  |
| <b>Instructor:</b>   |   |
| <b>Prerequisite:</b> | General business  |
| <b>Cost:</b>         | Free to SRTNC members   |

Accounting I is a one-year course designed to provide students with a basic understanding of double-entry accounting. The entire accounting cycle for both a service and a merchandising business will be covered in this course. The proprietorship form of business organization and steps in the accounting cycle through the trial balance is emphasized. Students taking this course prior to their senior year are encouraged to continue their study in Advanced Accounting. This course also provides the students with a basic background to continue their study of accounting or business administration at the postsecondary level. Grades 10,11,12.

## Accounting 1

|                     |                           |
|---------------------|---------------------------|
| <b>Network:</b>     | ERVING                    |
| <b>Day/Time:</b>    | 1:17 p.m. to 2:01 p.m.    |
| <b>Semester(s):</b> | Full Year                 |
| <b>Credit:</b>      | 1 (HS)                    |
| <b>Cost:</b>        | \$250.00 student/semester |

**Registration Deadline:** First come, first served

What is a credit? What is a debit? How do businesses figure prices to make a profit? This high school course in accounting involves principles and methods of recording business transactions and the preparation of financial statements with emphasis on the records of a sole proprietorship, partnerships, and corporations.

## **Anatomy & Physiology**

**Network:** ERVING  
**Day/Time:** 8:52 a.m. to 9:36 a.m.  
**Semester(s):** Spring Semester  
**Credit:** .5 (HS)  
**Cost:** \$250.00 student/semester  
**Registration Deadline:** First come, first served

A concentrated course on the human anatomy and physiology that demands focused study and preparation in anatomy and physiology. Students should be prepared to take quizzes and tests both on MOODLE and Paper Copy. Most Labs are virtual as we are in an ERVING classroom. Topics Include: \*skeletal and muscles \*nervous system \*cardiovascular \*endocrine system.

Prerequisite: The students need to have an A or B in the Biology with an understanding that there will be 3-6 hours of study for per week. This class is only for juniors and seniors.

## **Animal Science**

**Network:** ERVING  
**Day/Time:** 9:29 a.m. to 10:23 a.m.  
**Semester(s):** Full Year  
**Credit:** .75 (HS) & 3 (TC)  
**Cost:** \$250.00 student/semester  
**Registration Deadline:** First come, first served

This course covers all areas of animal science including history of the animal industry. It will also cover a general overview of beef and dairy cattle, sheep, horses, swine, and poultry. Anatomy and physiology, management feeding, health and diseases of these animals will be discussed. Genetics, selection and judging will be included. The processing of these animals for consumer use will be studied. (Dual credit will be available through NTC)

## **Assistant Child Care Teacher**

**Host:** Cuba City  
**Date/Time:** 9:45 a.m. to 11:15 a.m. Mondays & Wednesdays  
**Semester:** Spring  
**Credit:** .5 (HS)  
**Instructor:** Nancy Merwin  
**Textbook:** Working with Young Children, 7 th Edition, by Judy Herr  
**Prerequisite:** Junior or Senior status  
**Cost:** Free to SRTNC members

ACCT is designed to prepare for careers in child care and elementary education. It is also helpful for students interested in going into any field related to children. In this class students gain an insight into planning and

implementing experiences that meet children's developmental needs. These experiences will enhance language, mathematical, fine and gross motor skills, morals, creativity, and problem solving. Brain development and child psychology are also examined due to the increased amount of research currently being developed. Students examine historical movements in childcare, as well as current and future dilemmas. Skills and practical guidelines will be developed for guiding young children in childcare and public school settings and for keeping them safe and healthy. A variety of learning environments will also be examined. Throughout the semester, students must observe and participate with children two to five years of age for 10 hours. Some of these hours are actually teaching planned lessons. An additional 10 hours could be spent working with infant and toddlers for an additional certificate. With successful completion of this course (A, B or C) and the skill list, you may become a certified Assistant Child-Care Teacher through the Department of Public Instruction. If you also had Parenting, you may receive the Infant and Toddler certificate if you meet the hour requirement. This means, you may work as a child care assistant and be included in the adult to child ratio.

### **Business Law**

|                               |                           |
|-------------------------------|---------------------------|
| <b>Network:</b>               | ERVING                    |
| <b>Day/Time:</b>              | 12:30 p.m. to 1:14 p.m.   |
| <b>Semester(s):</b>           | Fall Semester             |
| <b>Credit:</b>                | .5 (HS)                   |
| <b>Cost:</b>                  | \$250.00 student/semester |
| <b>Registration Deadline:</b> | First come, first served  |

In this course, the students will gain an understanding of what business law is and why it exists. They will learn what is considered a crime, a tort, a legal contract, and how all of these affect the consumer and business. This will be accomplished through the use of case studies and problems presented in the book along with current events. The students will also be taken on a field trip to the courthouse to see actual cases. Upon completing the course, the students will have a better understanding of how law influences the world in which they live. Gr 11-12

### **Creative Writing**

|                    |                            |
|--------------------|----------------------------|
| <b>Host:</b>       | Potosi                     |
| <b>Date/Time:</b>  | 2:07 p.m. to 2:55 p.m. M-F |
| <b>Semester:</b>   | Fall Semester              |
| <b>Credit:</b>     | .5 (HS)                    |
| <b>Instructor:</b> | Jason Fry                  |
| <b>Cost:</b>       | Free to SRTNC members      |

Students will study, plan and develop, and create a range of written assignments, including poetry, nonfiction and fiction short stories, and drama scripts. Students will learn and implement the elements and techniques, including the use of literary devices, of story creation and storytelling. Students will read and study a variety of mentor texts, and apply creative literary elements and devices studied to the creation of their own written text products.

### **Criminal Law & Civil Law**

|                     |                           |
|---------------------|---------------------------|
| <b>Network:</b>     | NWECS / Necedah HS        |
| <b>Day/Time:</b>    | 9:41 a.m. - 10:25 a.m M-F |
| <b>Semester(s):</b> | Spring                    |
| <b>Credit:</b>      | .5 (HS)                   |
| <b>Cost:</b>        | \$250.00 student/semester |

**Registration Deadline:** First come, first served

Prerequisite: Grades 11-12 Description: The course will focus on criminal and civil law in the United States. We will take a step-by-step approach through the legal system. Real cases will be used to examine the various aspects of our Judicial system. This course is designed to introduce you to the field of law and help you understand how laws affect you each day. First, we will examine criminal law and the criminal justice system. Second, we will explore various types of civil law. Finally, we will conclude the course with an in depth study of consumer and family law. Fee: \$250 per student/semester. Instructor Jason Siedschlag, jsiedsch@necedahschools.org

## English as a Second Language (ESL)

|                    |  |
|--------------------|--|
| <b>Host:</b>       | CESA #3  |
| <b>Date/Time:</b>  | 45 min block per offering - M-F<br>Let us know what works best for you |
| <b>Semester:</b>   | Full year  |
| <b>Credit:</b>     | 1 (HS)   |
| <b>Instructor:</b> | Anna Tridente  |
| <b>Cost:</b>       | TBA  |

English as a Second Language (ESL) I:

Specially designed for non-native English speakers, at the end of this course, students will be able to connect with other people in a basic communicational English level. Students will have the opportunity to gain and increase their English language skills through a process that effectively includes listening, speaking, reading, and writing activities designed with a holistic approach in mind and considering a variety of backgrounds, ages, learning needs, and learning disabilities. This course also includes and encourages cultural learning.

English as a Second Language (ESL) II:

Specially designed for non-native English speakers, at the end of this course, students will be able to connect with other people in an intermediate communicational English level. Students will have the opportunity to increase their English language skills through a process that effectively includes listening, speaking, reading, and writing activities designed with a holistic approach in mind and considering a variety of backgrounds, ages, learning needs, and learning disabilities. This course also includes and encourages cultural learning.

Prerequisite: English as a Second Language I with a C average

English as a Second Language (ESL) III:

Specially designed for non-native English speakers, at the end of this course, students will be able to connect with other people in an advanced communicational English level. Students will have the opportunity to master their English language skills through a process that effectively includes listening, speaking, reading, and writing activities designed with a holistic approach in mind and considering a variety of backgrounds, ages, learning needs, and learning disabilities. This course also includes and encourages cultural learning.

Prerequisite: English as a Second Language II with a C average

## Film Studies

|                     |                        |
|---------------------|------------------------|
| <b>Network:</b>     | ERVING                 |
| <b>Day/Time:</b>    | 2:04 p.m. to 2:48 p.m. |
| <b>Semester(s):</b> | Spring Semester        |

**Credit:** .5 (HS)  
**Cost:** \$250.00 student/semester  
**Registration Deadline:** First come, first served

Students will view and respond to a variety of films and television shows representing various eras and genres. Assigned reading will include reference materials regarding the history of film and TV, genres, and formal analysis of visual media. Students will be expected to take notes in class on these topics as well. Writing assignments will include a formal analysis of the merit of a film or TV show. Prerequisite: Junior status

## **Fish & Wildlife Management**

**Host:** Potosi  
**Date/Time:** TBA  
**Semester:** Fall  
**Credit:** .5 (HS)  
**Instructor:** Tracy Burnton  
**Cost:** Free to SRTNC members

Interested in the wildlife that surrounds us? This course will focus on basic wildlife management, specifically the history, hunting regulations, upland game species, whitetail deer, waterfowl, fish, and endangered species. Wildlife management, outdoor safety and recreation will also be topics for this class. Projects include taxidermy, creating habitats for several wildlife, duck decoying and others.

## **French 1**

**Network / Host:** ShoreNet / Stockbridge HS  
**Day/Time:** 1:00- 1:45 p.m. M-F  
**Credits:** 1 (HS)  
**Semester(s):** Full Year  
**Cost:** \$350/semester  
**Registration Deadline:** First come, first served

It is the goal of this course to not only learn of the French language and culture but to use it! This course will establish basic French oral and written communication skills and knowledge of the French language and culture. This will be accomplished through the use of “hands on” activities including classroom drama, conversational skits, written composition, reading, music, and individual/group projects. Students will need to buy a specific French dictionary.

Instructor: Kelly Romenesko kelromenesko@stockbridge.k12.wi.us  
No books are needed.

There is a ten school day grace period for Stockbridge's French classes. If a class is dropped after ten days, the school will be billed for the full semester. Special circumstances will be considered on a case by case basis.

## **French 2**

**Network / Host:** ShoreNet / Stockbridge HS  
**Day/Time:** 1:48 – 2:33 p.m. M-F  
**Credits:** 1 (HS)  
**Semester(s):** Full Year  
**Cost:** \$350/semester

**Registration Deadline:** First come, first served

It is the goal of this course to not only learn of the French language and culture but to use it! This course will establish basic French oral and written communication skills and knowledge of the French language and culture. This will be accomplished through the use of “hands on” activities including classroom drama, conversational skits, written composition, reading, music, and individual/group projects. Students will need to buy a specific French dictionary.

Instructor: Kelly Romenesko kelromenesko@stockbridge.k12.wi.us

No books are needed.

There is a ten school day grace period for Stockbridge's French classes. If a class is dropped after ten days, the school will be billed for the full semester. Special circumstances will be considered on a case by case basis.

### French 3

**Network / Host:** ShoreNet / Stockbridge HS  
**Day/Time:** 2:36 pm - 3:10 pm M-F  
**Credits:** 1 (HS)  
**Semester(s):** Full Year  
**Cost:** \$350/semester  
**Registration Deadline:** First come, first served

### German 1

**Host:** CESA #3  
**Date/Time:** 11:30 a.m. to 12:15 p.m. Mondays and Thursdays - Live from Germany!  
**Semester:** Full Year  
**Credit:** 1 (HS)  
**Instructor:** Mary Joan Brilla  
**Cost:** \$450 per student/semester or less (based on enrollment)

Presumes no knowledge of the German language. In German I, students learn basic vocabulary around topics such as introductions, family relationships, descriptions of people and objects, simple narration in present time, hobbies, school life, food, and likes/dislikes. German I covers material presented in the textbook Deutsch Aktuell from Kapitel 1 to Kapitel 8. The course also offers basic cultural insights and comparisons that are further elaborated on in German II. Assessment is done in increments of chapter tests and projects; there is a semester final (January) and an end-of-the-year final (May). Students also complete vocabulary, writing, and reading assignments, as well as matching assessments, all turned in via Google Classroom. There are projects throughout the year--different oral projects that are videotaped and submitted via Youtube. Class participation is encouraged and regular attendance is essential. Computer access and computer literacy required for this course as Google Classroom serves as the electronic gradebook for daily homework and assessments. Ability to work independently and outside of class required. Students may study German I by request, and/or recommendation by the guidance counselor, principal, or other interested faculty member.

### German 2

**Host:** CESA #3  
**Date/Time:** 12:15 p.m. to 1:00 p.m. Mondays and Thursdays - Live from Germany!  
**Semester:** Full Year

**Credit:** 1 (HS)  
**Instructor:** Mary Joan Brilla  
**Cost:** \$450 per student/semester or less (based on enrollment)

Students learn to narrate using past time markers, to point out tasks and obligations, to expand on their ability to describe, and to understand and express opinions on everyday activities. German II covers material presented in the textbook Deutsch Aktuell I: Kapitel 9-12 and Deutsch Aktuell 2 Chapters 1-5. In addition, film clips provide a rich context for learning vocabulary and expressing opinions. Grammar is explained as it is used in context. Assessment is done in increments of chapter tests; there are projects due that illustrate increasing proficiency. Students also complete writing & reading assignments as well as matching assessments, all turned in via Google Classroom. Class participation is encouraged and regular attendance is essential. Computer access and computer literacy required for this course as Google Classroom serves as the electronic gradebook for daily homework. Ability to work independently and outside of class required. Students may study German II by request, and/or recommendation by the guidance counselor, principal, or other interested faculty member.

### German 3

**Host:** CESA #3  
**Date/Time:** 12:15 p.m. to 1:00 p.m. Tuesdays and Fridays - Live from Germany!  
**Semester:** Full Year  
**Credit:** 1 (HS)  
**Instructor:** Mary Joan Brilla  
**Cost:** \$450 per student/semester or less (based on enrollment)

German III and IV reviews and expands on German grammar and assumes prior knowledge of general concepts. The primary objective of the course is to give students the opportunity to explore language as it is embedded in the culture using film, readings, and video. Testing is done by take-home exam or project work. Students complete writing, reading and project assignments via Google Classroom. There is a mid-term (January) and final exam (May). Class participation is encouraged and regular attendance is essential. Computer access and computer literacy required for this course as Google Classroom serves as the electronic gradebook for required daily homework. Ability to work independently and outside of class required. Students may study German III/IV by request, and/or recommendation by the guidance counselor, principal, or other interested faculty member.

### German 4/5

**Host:** CESA #3  
**Date/Time:** 11:30 a.m. to 12:15 p.m. Tuesdays and Fridays - Live from Germany!  
**Semester:** Full Year  
**Credit:** 1 (HS)  
**Instructor:** Mary Joan Brilla  
**Cost:** \$450 per student/semester or less (based on enrollment)

### Global Business

**Host:** University of Wisconsin - Platteville  
**Date/Time:** 12:00 p.m. to 12:50 p.m. M/W/F  
**Semester:** Fall & Spring Semesters  
**Credit:** 3 (UW)

**Instructor:** Jake Gantenbein  
**Cost:** \$150 per credit  
**Registration Deadline:** March 20 for Fall - October 20 for Spring

BUSADMIN 1300 - This course will survey current issues and trends in global business. Specific emphasis will be placed on the impact of these trends on managers in the multinational organizational setting. Topics include a study of the economic, financial and legal environments of international business. In addition, trade issues and corporate strategies will be discussed.

### **Gothic Literature**

**Network:** ERVING  
**Day/Time:** 2:04 p.m. to 2:48 p.m.  
**Semester(s):** Fall Semester  
**Credit:** .5 (HS)  
**Cost:** \$250.00 student/semester  
**Registration Deadline:** First come, first served

This class focuses on the classic Gothic novels Dracula, Frankenstein, and Dr. Jekyll and Mr. Hyde and their influence on popular culture. It has a heavy emphasis on literature with a secondary focus on essay-writing skills. Major projects will include a creative writing extension of Dr. Jekyll and Mr. Hyde, a research project on a supernatural creature and its treatment in popular culture, an essay examining a theme in Dracula, and a persuasive essay related to Frankenstein.

### **Hollywood and US History**

**Network:** ERVING  
**Day/Time:** 2:04 p.m. to 2:48 p.m.  
**Semester(s):** Spring Semester  
**Credit:** .5 (HS)  
**Cost:** \$250.00 student/semester  
**Registration Deadline:** First come, first served

Students will gain a deeper understanding of American history by studying the manner in which our history has been depicted in various American films of the 20th Century. (U.S. History 1776-1974)

### **Human Behavior**

**Network:** ERVING  
**Day/Time:** 1:17 p.m. to 2:01 p.m.  
**Semester(s):** Fall Semester  
**Credit:** .5 (HS)  
**Cost:** \$250.00 student/semester  
**Registration Deadline:** First come, first served

Human Behavior is a social psychology course, which explores common factors, which stimulate a wide variety of human behaviors. Basically, it's a chance to gain an understanding of why we act the way we do, and why people react to us the way they do. Units of study will include: behavior, behavior modification, human nature, personality, gender relationships, child development, and behavioral disorders. Grades 11-12

## Human Geography

|                               |                           |
|-------------------------------|---------------------------|
| <b>Network:</b>               | ERVING                    |
| <b>Day/Time:</b>              | 2:04 p.m. to 2:48 p.m.    |
| <b>Semester(s):</b>           | Fall Semester             |
| <b>Credit:</b>                | .5 (HS)                   |
| <b>Cost:</b>                  | \$250.00 student/semester |
| <b>Registration Deadline:</b> | First come, first served  |

The Human Geography course is designed to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ special concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Can be counted as either a SS credit if they need it or just as an elective.

## Human Growth and Development

|                               |   |
|-------------------------------|---|
| <b>Host:</b>                  | University of Wisconsin - Platteville     |
| <b>Date/Time:</b>             | 8:00 a.m. to 8:52 a.m. M/W/F              |
| <b>Semester:</b>              | Fall & Spring Semesters                   |
| <b>Credit:</b>                | 3 (UW)                                    |
| <b>Instructor:</b>            | University Faculty/Staff                  |
| <b>Cost:</b>                  | \$150 per credit                          |
| <b>Registration Deadline:</b> | March 20 for Fall - October 20 for Spring |

TEACHING 2130 - A general introduction to the developing child from infancy through adolescence. Individual students will focus on the developmental level of specific relevance to their future educational career. The physical, social, emotional, and cognitive areas of development will be reviewed in detail. Developmental research findings, individual differences, and the child's development as a member of society and culture will be highlighted. The implication of human development for education and other work with children and youth will be an important focus of the course. Satisfies social science in depth for all School of Education majors ONLY.

## Intro to Business

|                               |                           |
|-------------------------------|---------------------------|
| <b>Network:</b>               | ERVING                    |
| <b>Day/Time:</b>              | 2:04 p.m. to 2:48 p.m.    |
| <b>Semester(s):</b>           | Spring Semester           |
| <b>Credit:</b>                | .5 (HS)                   |
| <b>Cost:</b>                  | \$250.00 student/semester |
| <b>Registration Deadline:</b> | First come, first served  |

Introduces students to the evolution of business and entrepreneurship. Students analyze global, ethical and legal environments of business, explore the human side of business and examine the functional approach to information technology, marketing, human resource management, operations management and finance.

## Intro to Computer Coding

|                  |                        |
|------------------|------------------------|
| <b>Network:</b>  | ERVING                 |
| <b>Day/Time:</b> | 8:52 a.m. to 9:36 a.m. |

**Semester(s):** Spring Semester  
**Credit:** .5 (HS)  
**Cost:** \$250.00 student/semester  
**Registration Deadline:** First come, first served

This course will expose students to a variety of different programming languages that include C++, HTML, Visual Basic, and others. Students will learn about coding, compiling, debugging, design, logic, efficiency, and other topics that deal with programming. Each student must have a windows desktop with visual studio installed.

### Intro to Diversity Studies

**Network:** Northeast Wisconsin TC (NWTC) - Green Bay  
**Day/Time:** 9:55 a.m. - 10:40 a.m. M/W/Th  
**Semester(s):** Fall  
**Credit:** 3 (TC)  
**Cost:** \$447.00  
**Registration Deadline:** First come, first served

Basic American values of justice and equality by teaching vocabulary, history of immigration/conquest, transcultural communication, legal liability, multicultural majority/minority relations, ageism, sexism, gender, sexual, orientation, the disabled/ADA.

### Intro to Education

**Host:** University of Wisconsin - Platteville  
**Date/Time:** 8:00 a.m. to 8:52 a.m. Tu/Th  
**Semester:** Fall & Spring Semesters  
**Credit:** 2 (UW)  
**Instructor:** University Faculty/Staff  
**Cost:** \$150 per credit  
**Registration Deadline:** March 20 for Fall - October 20 for Spring

TEACHING 1230 - An introduction to the broad fields of teaching; objectives and principles of education; an exploration of teaching as a career choice (including elementary, middle, and high school teaching).

### Intro to Marketing

**Network:** ERVING  
**Day/Time:** 12:30 p.m. to 1:14 p.m.  
**Semester(s):** Spring Semester  
**Credit:** .5 (HS)  
**Cost:** \$250.00 student/semester  
**Registration Deadline:** First come, first served

This course will give you the foundations and functions of marketing. Students will then be able to create a marketing plan, create and distribute a product, set a price, promote the product, and then learn how to manage the risks and finances.

## Leadership

|                               |                           |
|-------------------------------|---------------------------|
| <b>Network:</b>               | ERVING                    |
| <b>Day/Time:</b>              | 12:30 p.m. to 1:14 p.m.   |
| <b>Semester(s):</b>           | Fall Semester             |
| <b>Credit:</b>                | .5 (HS)                   |
| <b>Cost:</b>                  | \$250.00 student/semester |
| <b>Registration Deadline:</b> | First come, first served  |

This class is designed to give the students practical life management skills to prosper in their future endeavors. The skills discussed and practiced within this course are of the leadership nature and can be applied to all types of real-life situations. Major topics discussed include: leadership styles, effective communication, leading individuals and groups, thinking skills, and personal development. Grades 9-12, One Semester

## Marine Biology

|                               |                            |
|-------------------------------|----------------------------|
| <b>Network:</b>               | NWECS / Winter HS          |
| <b>Day/Time:</b>              | 8:10 a.m. to 8:52 a.m. M-F |
| <b>Semester(s):</b>           | Full Year                  |
| <b>Credit:</b>                | 1 (HS)                     |
| <b>Cost:</b>                  | \$250.00 student/semester  |
| <b>Registration Deadline:</b> | First come, first served   |

Juniors and Seniors; Sophomores who have taken biology and receive instructor's approval. Description: Many young people express interest in marine biology at some point in their lives, including those who grow up far from the ocean. This class gives an overview of Marine Biology. It includes a survey of invertebrates and vertebrates that live exclusively or opportunistically in saltwater, covers physiological, chemical and physical aspects of the marine life. Special highlights include sections on deep sea creatures, hydrothermal vent chemistry, physics of buoyancy and conservation of our oceans. The class includes ITV lectures, virtual simulations and laboratory activities, written reports, self-motivated projects and some exams. Instructor: Dr. J.M. Ray, [jmray@winterwarriors.org](mailto:jmray@winterwarriors.org)

## Parenting

|                      |  |
|----------------------|--|
| <b>Host:</b>         | Cuba City                                    |
| <b>Date/Time:</b>    | 9:45 a.m. to 11:15 a.m. Mondays & Wednesdays |
| <b>Semester:</b>     | Fall   |
| <b>Credit:</b>       | .5 (HS)                                      |
| <b>Instructor:</b>   | Nancy Merwin                                 |
| <b>Prerequisite:</b> | Junior or Senior status                      |
| <b>Cost:</b>         | Free to SRTNC members                        |

This course is designed for all individuals who, during their lives will either choose to have children of their own or want to know how to relate more successfully with children. The students explore and analyze their own readiness, responsibilities, and choices for the role of parenting. The course covers prenatal to school-aged era. Brain development and child psychology are new issues the class will examine because of their importance in raising happy and healthy children. Each student gains insight into children through the experience of having a baby of their own. Career applications and personal extensions are easily applicable.

## Personal Finance

|                      |   |
|----------------------|---|
| <b>Host:</b>         | Riverdale   |
| <b>Date/Time:</b>    | 1:35 p.m. - 3:10 p.m. M, Th, and every other Wed 10:57 a.m. - 11:50 a.m.<br>Or<br>11:55 a.m. -1:30 p.m. Tu, Fr, and every other Wed 9:58 a.m. - -10:52 a.m. |
| <b>Semester:</b>     | Full year   |
| <b>Credit:</b>       | .5 (HS)   |
| <b>Instructor:</b>   |   |
| <b>Prerequisite:</b> |   |
| <b>Cost:</b>         | Free to SRTNC members   |

The intent of this personal finance course is to inform students how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as savings and investing. Students will design personal and household budgets, utilize checking and savings accounts, gain knowledge in finance, debt, and credit management and evaluate and understand insurance. This course will provide a foundational understanding for making informed personal financial decisions. Grades 11,12.

## Psychology

|                               |                           |
|-------------------------------|---------------------------|
| <b>Network:</b>               | ERVING                    |
| <b>Day/Time:</b>              | 12:30 p.m. to 1:14 p.m.   |
| <b>Semester(s):</b>           | Fall Semester             |
| <b>Credit:</b>                | .5 (HS)                   |
| <b>Cost:</b>                  | \$250.00 student/semester |
| <b>Registration Deadline:</b> | First come, first served  |

"This course enables students to gain knowledge of such topics as perception, motivation, emotion, memory and thought, the brain and behavior, conflict, stress, personality, abnormal behavior and experimentation. A psychology course can help students better understand themselves and others. Any student who plans on any type of post high school training should consider this course.

## Sociology

|                               |                           |
|-------------------------------|---------------------------|
| <b>Network:</b>               | ERVING                    |
| <b>Day/Time:</b>              | 12:30 p.m. to 1:14 p.m.   |
| <b>Semester(s):</b>           | Spring Semester           |
| <b>Credit:</b>                | .5 (HS)                   |
| <b>Cost:</b>                  | \$250.00 student/semester |
| <b>Registration Deadline:</b> | First come, first served  |

Sociology is the study of human behavior and interaction with society. The course will include the following areas: personality growth and development, mental and emotional health, physical growth and learning, intelligence and thinking, behavior disorders and their effect on society. This course is for the average or above average student.

Student evaluation: Exams - chapter, mid-semester, semester final; assignments; papers - four to six; classroom contribution; debate project.

## Spanish 1

|                    |                        |
|--------------------|------------------------|
| <b>Host:</b>       | Black Hawk             |
| <b>Date/Time:</b>  | 8:05 a.m. to 8:47 a.m. |
| <b>Semester:</b>   | Full year              |
| <b>Credit:</b>     | 1 (HS)                 |
| <b>Instructor:</b> | David Kinney           |
| <b>Cost:</b>       | Free to SRTNC members  |

The first year of Spanish is the study of basic grammar, vocabulary and pronunciation of the target language. It also includes the study of the countries that speak the language, their customs and their way of life. Activities in this course include passing both written and oral tests, writing short compositions, studying vocabulary, working in pairs and small groups, and participating in in-class activities. Students should show a willingness to speak the foreign language in class.

## Spanish 2

|                      |  |
|----------------------|--|
| <b>Host:</b>         | Riverdale  |
| <b>Date/Time:</b>    | 11:55 a.m. - 1:30 p.m. M,Th, and every other Wed 10:57 a.m. - 11:50 a.m. |
| <b>Semester:</b>     | Full year  |
| <b>Credit:</b>       | 1 (HS)   |
| <b>Instructor:</b>   |  |
| <b>Prerequisite:</b> | Spanish 1  |
| <b>Cost:</b>         | Free to SRTNC members  |

This course provides continued development of audio-lingual proficiency with emphasis on reading, comprehension, conversational, and writing skills. Topics studied include house descriptions, furniture, planning a party, chores, gifts, sports, health, parts of the body, outdoor activities, technology, daily routines, vacation activities, buying souvenirs, and the culture of Spanish speaking countries. Grades 9,10,11,12.

## Spanish 2

|                    |                          |
|--------------------|--------------------------|
| <b>Host:</b>       | Black Hawk               |
| <b>Date/Time:</b>  | 10:28 a.m. to 11:10 a.m. |
| <b>Semester:</b>   | Full year                |
| <b>Credit:</b>     | 1 (HS)                   |
| <b>Instructor:</b> | David Kinney             |
| <b>Cost:</b>       | Free to SRTNC members    |

The second year of Spanish language is the continued study of the grammar and vocabulary of the target language. It also includes further study of the culture of countries where Spanish is spoken. Conversational ability is expected to improve this year, as is the ability to read and write in the target language. In order to enroll in this course the student should have had at least a C average in Spanish I. Prerequisite: Spanish I with a C average.

## Spanish 3

|                    |   |
|--------------------|---|
| <b>Host:</b>       | Riverdale   |
| <b>Date/Time:</b>  | 1:55 p.m. - 1:30 p.m. Tu, Fr, and every other Wed 10:57 a.m. - 11:50 a.m. |
| <b>Semester:</b>   | Full year   |
| <b>Credit:</b>     | 1 (HS)  |
| <b>Instructor:</b> |   |

**Prerequisite:** Spanish 2  
**Cost:** Free to SRTNC members

This course provides continued development of audio-lingual skills towards an intermediate proficiency with emphasis on reading, comprehension, conversational, and writing skills. Topics covered include travelling, places around town, vacation activities, shopping, sporting events, ways to stay healthy, daily routines, parts of the body, personal care items, childhood activities, and the culture of Spanish speaking countries. Second semester will be spent reading, with understanding, a Spanish novel. Grades 10,11,12.

### Spanish 3/4

**Network /Host:** NWECS / South Shore HS  
**Date/Time:** 8:30am to 12:30pm M-Th  
**Semester:** Summer - June 15 - July 2  
**Credit:** 1 (HS)  
**Instructor:** Brigid Ripley  
**Cost:** \$500 per student

This intensive Spanish class, which originates from South Shore School, will include the 5 C's of World Language: Communication, Culture, Connections, Communities, Comparisons. Activities & instruction will consist of comprehensive input, conversation, grammar, music, reading, games, informal & formal assessments using the digital textbook Voces Digital. Additional activities that are specific to this summer course are virtual outdoor activities, meaning the instructor will broadcast from fields & forests as the class studies vocabulary associated with nature.

### Spanish 3/4

**Host:** Black Hawk  
**Date/Time:** 8:51 a.m. to 9:33 a.m. **OR** 11:14 a.m. to 11:56 a.m.  
**Semester:** Full year  
**Credit:** 1 (HS)  
**Instructor:** David Kinney  
**Cost:** Free to SRTNC members

In Spanish III, students continue developing communicative competency in Spanish. Students continue to add to vocabulary, explore more difficult sentence construction, and study Hispanic culture. Hispanic members of the community may be guests. Students should be able to communicate their own ideas in Spanish with some ease, and should be able to accomplish in-class projects in Spanish. Almost the entire course is conducted in Spanish. Prerequisite: Spanish I & II with a C average, Much of the course is conducted in Spanish. After Spanish IV, a student and a native speaker accustomed to dealing with non-native speakers should be able to communicate with ease. Students continue to add to vocabulary, explore more difficult sentence construction, study Hispanic culture, and work with more songs to improve listening comprehension, intonation, and pronunciation. Hispanic members of the community may be guests. Students should be able to communicate their own ideas in Spanish with some ease. Almost the entire course is conducted in Spanish. Prerequisite: Spanish III with a C average.

### Sports & Entertainment Marketing

**Host:** NWECS Network (Mellen HS)  
**Date/Time:** 1:10 p.m to 1:55 p.m.  
**Semester:** Full year

**Credit:** 1 (HS)  
**Instructor:** Steven Eder  
**Cost:** \$250.00 per student/semester

Sports and Entertainment Marketing courses introduce students to and help them refine marketing and management functions and tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, and the sales or rental of supplies and equipment. Mellen Course Description: Mellen's Sports and Entertainment Marketing course introduces students to management concepts for college and amateur sports and professional sports as well as the development, implementation, and management of local, college-level and professional sport or entertainment events. Sports and Entertainment Marketing will apply the following business management principles to the sports and entertainment industry: Business Information Management, Management Responsibilities, Financial Management, Production Management, Marketing Management, and Human Resources Management. Students will demonstrate an understanding of the management function; decision making; various management, organizing and staffing strategies; effective transformational leadership and management of groups and teams; managing operations; and, maximizing management strategies through effective and efficient use of information technology systems. Students will study both successful and struggling sports and entertainment organizations in the US and worldwide. They will learn about (and recommend) best practices that should be used to maximize profitability and provide sustainable growth for sports and entertainment ventures.

## Statistics

**Host:** Prairie du Chien  
**Date/Time:** M/Th 1:05 p.m. to 2:20 p.m, and Wed from 1:24 p.m. to 2:06 p.m.  
**Or**  
Tu/Th 11:45 a.m. to 1:00 p.m., and Wed from 12:37 p.m. to 1:19 p.m.  
**Semester:** Spring Semester  
**Credit:** .5 (HS)  
**Instructor:** David Antoniewicz  
**Cost:** Free to SRTNC members

Statistics applies to students going into business and social science fields as well as the math and science fields. The Advanced Placement Statistics course is divided into four main topics. In this course, we will look at the first two of these topics; "Exploring Data" and "Sampling and Experimentation". Students will learn how to describe patterns in data and departures from the pattern. Students will also learn how to plan and conduct a study. Students will be expected to have a graphing calculator for use in this class. The TI-83 or 84 is recommended as this will be the type used for demonstration purposes in the class. Prairie du Chien runs a modified block schedule. Teachers will meet with their students 4 days a week due to one day being a block period. Students enrolled in the SRNTC classes will need to be able to follow this schedule

### UNITS OF STUDY

- 1 - What is Statistics?
- 2 - Exploring Data
- 3 - Describing Location in a Distribution
- 4 - Examining Relationships
- 5 - Relationships between Two Variables
- 6 - Producing Data

## The Holocaust

|                               |                           |
|-------------------------------|---------------------------|
| <b>Network:</b>               | NWECS / Necedah HS        |
| <b>Day/Time:</b>              | 9:41 a.m. - 10:25 a.m M-F |
| <b>Semester(s):</b>           | Fall                      |
| <b>Credit:</b>                | .5 (HS)                   |
| <b>Cost:</b>                  | \$250.00 student/semester |
| <b>Registration Deadline:</b> | First come, first served  |

Prerequisite: Grades 11-12 Description: A study of the tragic events surrounding the Holocaust during World War II. The first half of the course will focus on learning about Jewish culture, Anti-Semitism, stereotypes and prejudices, and how Adolf Hitler rose to power in Germany. The second half of the course will be dedicated to learning how the Nazi government systematically worked to discriminate against the Jews and eventually eliminate the Jews. Time will be spent examining historical documents, reading both fiction and fact related to the Holocaust, and viewing both documentaries and film. A conclusion project in the course will be based on the War Crimes Trials. Fee: \$250 per student/semester. Instructor Jason Siedschlag, jsiedsch@necedahschools.org