



Summer 2022

CORNERSTONE

Harnessing Abilities 2022

"WORKING on Inclusive Employment Opportunities"

August 23, 2022



Prairie du Chien H.S. -
Performing Arts Center
8:00 a.m. - 4:00 p.m.

Register TODAY - Space is LIMITED!

**Herb Kohl Winners Announced for 2022!
CESA 3 Says Goodbye to Retiring Staff
Summer 2022 Workshops Planned**

2022 Herb Kohl Foundation Excellence Scholarship, Initiative Scholarship, Fellowship, and Leadership Award Recipients Announced

By Kim Marggraf, Herb Kohl Educational Foundation

Herb Kohl Foundation has impacted more than 8,600 people, 3,200 schools since 1990

The selection committee for the Herb Kohl Educational Foundation Student Scholarship, Teacher Fellowship and Principal Leadership program has announced recipients of the 291 Herb Kohl Foundation awards for Wisconsin students, teachers, and principals. Awards of \$6,000 are being made to 100 teachers, 17 principals, and their schools, and \$10,000 scholarship will be given to 174 graduating high school students.

The Kohl Foundation award program was established by Herb Kohl, philanthropist, and businessman. Since 1990, the foundation has awarded more than \$28.3 million to Wisconsin educators, principals, students, and schools. "Education is the key to the future of Wisconsin and our nation," Kohl said. "I am very proud of the accomplishments of these students, teachers, and principals and look forward to the great contributions they will make in the future."

Student Excellence Scholarship recipients have demonstrated excellence in the academic arena and high motivation to achieve. They have displayed a broad range of activity and leadership outside the academic setting and have shown strong promise for succeeding in college and beyond. **Teacher Fellowship** recipients are educators who have been chosen for their superior ability to inspire a love of learning in their students, their ability to motivate others, and their leadership and service within and outside the classroom. **Principal Leadership Award** recipients are school principals who are being recognized for setting high standards for instruction, achievement and character, and creating a climate to best serve students, families, staff and community.

Excellence Scholarship, Fellowship and Leadership Award recipients are selected by a statewide committee composed of civic leaders, and representatives of education-related associations and the program's co-sponsors: The Wisconsin Newspaper Association Foundation, the Wisconsin Department of Public Instruction, regional Cooperative Educational Service Agencies (CESA), the Association of Wisconsin School Administrators, and the Wisconsin Homeschooling Parents Association.

Initiative Scholarship recipients, chosen by their schools, have overcome significant obstacles or adversity, have demonstrated exceptional initiative in the classroom, and have shown strong promise for succeeding in college and beyond, but have not yet received other academic-based scholarships.

Award recipients were notified of their awards on April 6, 2022. ***Congratulations to the CESA 3 area award recipients!*** ■

Student Excellence Scholars

Callie Pierce, Mineral Point
Emma Schoen, Ithaca
Margaret Tarrell, Highland
Siri Thronson, Pecatonica



Herb Kohl

Educational Foundation, Inc.

Teacher Fellowship

Alexa Chiefari, Fennimore H.S.
Kirby Kohler, Prairie du Chien M.S.
Cynthia Nothem, Mineral Point H.S.

CORNERSTONE

Summer 2022

Marianne Krogen
Editor

• CESA 3 •

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Deaf & Hard of Hearing

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ECH Coordinator

Tarasa Lown
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Harnessing Abilities 2022 “Working on Inclusive Employment Opportunities”

By: Rose Cutting, Parent Engagement

This year's Harnessing Abilities Summit will be held August 23, 2022 at the Prairie du Chien H.S. Performing Arts Center. For more information, please contact Rose Cutting - rcutting@cesa3.org.

Register soon as space is limited!



Harnessing Abilities 2022 Flyer (see page 10)

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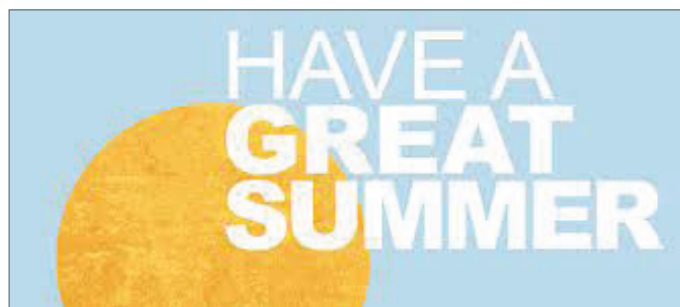
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Power of Positive Leadership

Ellie Olson

CESA 3 Staff Retiring (cont.)



Inspiration Happens Every day!!



Jamie Nutter
Agency Administrator

Each year Phi Delta Kappan conducts a survey about the state of education. What is interesting is the perception that schools need to do more in general, but in that same survey respondents speak well of their local schools. Unfortunately, most of us tend to be drawn to the negative, or for some learning about the negative makes feel a little bit better about our own situation. The truth of the matter is that there are great things happening in schools every day. Students have more opportunities than ever in our schools.

The Cornerstone highlights a few of those events happening in your school. In addition, you can also see a weekly video feed highlighting people from our area on our CESA 3 Facebook page in episodes entitled *'Nuttin' but Inspiration.'*

It has been a privilege to highlight extraordinary accomplishments and stories that we otherwise might not hear about. The people interviewed serve as examples for others and their stories are so great. For example, we featured two graduates from **North Crawford** and **Fennimore** named **Ellen Christie** and **Ashley Schwarzenstein**, respectively, in an episode entitled "Women in Science Rock!" Ellen Christie is a researcher in California using science to find treatments for cancer. Ashley

Schwarzenstein is a researcher in Madison looking to ease the pain and decrease the healing time of skin grafting in burn victims. Again, two graduates from rural schools engaging in extraordinary work that we read about in professional journals. There are likely many young students in our schools today who will be engaging in equally inspirational work tomorrow.

I interviewed 13-year-old, **Sadie Brown** from **Black Hawk School District**, who finished as the state qualifier alternate to the spelling bee and discusses the challenges of accomplishing it while having a significant visual impairment. Additionally, she is writing a book about how having different abilities makes us unique and beautiful.

Another episode featured **Brooklyn Grainger**, a senior from **Ithaca**, who earned 52 college credits while in high school. She did this while being a 3-sport athlete and was recognized as one of the top performers in the state forensics competition. Outside of school, she works as a certified nursing assistant and will soon be a licensed practical nurse because of the number of credits she earned. She will earn her BSN in two years following high school.

Each year, the WIAA names 32 scholar-athletes. There are nearly 850 applicants for this prestigious honor with an average GPA of 3.81. The CESA 3 region produced four of them this year that includes: **Anelise Egge** from **Kickapoo High School**, **Bridee Burks** from **Lancaster**, **Elle Chambers** from **Mineral Point**, and **Kayci Martensen** from **Benton**. These four were interviewed on the show and shared the amount of effort they spend on top of their talent.

That episode was followed by a coordinated effort between **Boscobel High School** and the Boscobel Gundersen Medical facility to solve a worker shortage problem. The hospital contracts services through Boscobel Care and Rehab for food service and

was not able to offer a salad bar, but thanks to the partnership, patients and customers can enjoy salad and three student youth apprentices are gaining valuable employability skills. **Francis Hurley**, **Christian Tennant**, and **Dillon Tennant** went from being trained to being in charge of the operation each day. The experience has now motivated the students to gain knowledge and skills in college in business management where they will apply these practical experiences.

It would require several paragraphs to describe the accomplishments of these individuals, but the video provides more than can be described. For every one of these stories, there are dozens more. Our CESA 3 region schools are providing great opportunities for our students. Education is truly the great equalizer, and they inspire students toward making better lives for themselves and others. There are great stories like these happening in your districts.

With that same theme, our schools are what they are because of the people. People who are willing to take personal pride and inspire others. As you will notice in this edition, CESA 3 has been blessed with great people who have chosen to retire. They are listed in this edition of the Cornerstone. They have added many layers to the foundation of what has been provided for them. They will be missed and have inspired all of us at CESA 3.

Congratulations **Jan Breuer**, **Dave Gluch**, **Deb Goold**, **Kate Hennessy**, **Marianne Krogen**, and **Becca Lewis-Clifton**. We also thank **JoAnn Wiederholt** and **Renee Lindscheid** for their service on the Board of Control.

All of you are likely facing the reality of wishing the best to retirees in your districts. Without the dedication provided by many, the awesome stories described above do not happen! ■

Nuttin' but Inspiration photos on following page.....



Southwest Wisconsin Continues to Be a Catalyst for Social-Emotional Learning

By: Tammy Cooley, Director of Students Services, Potosi Schools



Southwest Wisconsin continues to be a catalyst for social-emotional learning, as leaders in Grant County have partnered into the G.R.A.N.T. County (Growing Relationships and Nurturing Trust) SEL (Social-Emotional Learning) Leadership Coalition. In 2021 and 2022, Potosi School District Pupil Services Team members Tammy Cooley, Tiffany Helmke, and Amy Foote, wrote two SEL Innovation grants to address barriers of meeting social-emotional needs in rural Southwest Wisconsin. The team was awarded two SEL Innovation Grants from the NoVo Foundation, totalling \$175,000, to form a coalition with leaders in Southwest Wisconsin. The purpose of the coalition is to establish strong

collaborative partnerships across school districts, government agencies, and community organizations so that effective social-emotional learning practices are implemented proactively, coherently, and systemically. Due to increasing concerns with the well-being of students, families, and educators in recent years, and the very limited regional resources, the need for collaboration among schools, agencies, and families is essential.

The G.R.A.N.T. County SEL Leadership Coalition, formed in August 2021, is bridging current silos of practice by bringing a diverse stakeholder group to the table to identify and address root cause barriers to positive, sustainable change grounded in the values of trust, collaboration, honesty, and inclusivity. This Coalition seeks to harness the power of its diverse partners through honoring areas of expertise, creating a universal understanding of SEL, leveraging networks and supports systems to improve the collective capacity to empower underserved families in

growing their SEL competency to lead, healthier, happier, lives.

Along with Jamie Nutter (Executive Director of CESA 3), Tammy Cooley (Director of Student Services for Potosi School District) and Tiffany Helmke, (Social-Emotional Learning Coach for Potosi School District), partners of this Coalition include Rose Cutting (Aiming For Acceptance), Fred Naatz, (Director of Grant County of Department of Social Services), Nate Dreckman (Grant County Sheriff), Lisa Riniker (Grant County District Attorney), Susan Mahaney (Unified Board Prevention Specialist), Julie Stephenson (Director of Community Development for Southwest Health Center), and Jonathan Brown (Coach for systems change from the Praxis Group).

Be on the lookout for updates regarding the Coalition's work to achieve their vision of 'Thriving, connected, and supportive communities.' Good things are happening for Southwest Wisconsin!

Staff Retiring After Long Careers With CESA 3

By: Tom Martin and the Career & Life Ready Team



Marianne Krogen
Administrative Assistant

Marianne Krogen...walking away
When I hear that old song they used to play (refrain...more than a feeling). And I begin dreaming (more than a feeling), till I see Marianne walk away. Boston, 1976

I remember the first time I heard those lyrics was during the morning of CESA 3's Champion Games when colleague, Clark Jillson, played Boston's 1976 classic *More Than a Feeling*. As colleagues, we all sang the song in anticipation of the children with Marianne Krogen saying, "that's my song and one of my favorites!"

From then on, when we [Champion Games Committee] heard the song, the song simply became Marianne's song for us. It will always be Marianne's song...

If you weren't aware, Marianne Krogen, long standing colleague and one of CESA 3's finest, is retiring at the end of this school year. As your Career & Life Ready team, we thank our Marianne for her service to us and all of you. As I thought about this article, the song came back to me and allowed me to use the lyrics as a way to pay tribute to her.

Marianne's service conjures up a melody of what CESA means to so many. The CESA anthem of service before self, reconnecting with the people we serve before serving and welcoming each visitor to our home as

if they were family were what Marianne is and will always be. She was one of the first colleagues I met years ago and she, along with my team, made me feel welcomed and all these years later, Marianne still welcomes me daily with a smile.

I will miss Marianne's calm demeanor, her ability to organize numerous functions and most of all, her ability to host. As I reflect, I cannot even fathom the number of PAC, Board of Control or other state-hosted meetings Marianne organized. She did every one with an expectation we all try to emulate. The optimal word here is try, because there's the Marianne standard and then the rest of us. She will be missed.

Very soon, Marianne will "walk away" to the backseat of her husband Karl's Harley where the two of them will begin their next chapter in life.

Marianne, thank you for bringing joy to us as your colleagues, professional educators and others. When we hear that old song, we'll always think of you. Congratulations from your Career & Life Ready Team. ■

I began my career at CESA 3 in August of 1986 as an Assistant in the Regional Media Center. I moved into my current position (Assistant to the Administrator) in January of 1999. My career at CESA 3 has been very rewarding and I will miss the amazing co-workers and friends.

My husband, Karl, plans to put me to work in his hardware store this next year. And, as we are both turning 65 this year, we hope that he will have the opportunity to step away from the store for more Harley riding and longer visits with our son, Kyle, in Los Angeles!

As you are reading this (my last issue as Editor of the CESA 3 *Cornerstone* Newsletter, I will sincerely miss bringing you all the news and great things that are happening at CESA 3!
Take care..... *Marianne Krogen*



Kate Hennessy
Special Education/School Improvement Program Assistant

Kate Hennessy...nobody did it better!

To put into words Kate Hennessy's career here at CESA 3 would literally take volumes. In this her 42nd and final year at CESA 3 Kate has seen and done so much for us. She would never want us to gloat about her, but in this her last Cornerstone, here are some indelible images we'll have forever of Kate.

Service - Kate always led at CESA 3 by serving others. Whether by phone or in person, you could always count on Kate to provide the amazing service our Agency became renowned for. While soft spoken, Kate's actions were always her main narrative. I honestly thought I knew customer service but that was until I met Kate. Now as she soon departs, I only wish she could stay a little longer so that I could be mentored more about true service before self.

Ethic - Kate learned from an early age as one of seven children to Frank and Regina on their rural Excelsior farm the value of dedicating oneself to their labor. Kate never left projects for another day but often worked after hours to see them completed. I recall many Champion Games when I would ask if we were finished and then I asked Kate. With no offense to my colleagues, when Kate said it was time to go home, I felt better knowing that the Games and the grounds were as they were before we arrived.

Precise - Early in my career, I would often mumble to myself wondering why Kate needed to know so much about a workshop, who was coming, whether anyone had food allergies, etc. What was once naive frustration became thanksgiving. Kate simply wanted to know what you were doing in case you weren't there, she could, as she always did, speak eloquently and accurately about your workshop, etc. In reflecting now, I will miss those inquiries as many times, I forgot a necessary detail. Kate never did.

Kind - Kate and I personally had trying years this year losing parents. Through our grieving process, I found a particular solace from Kate that helped me. She was always concerned for us far beyond our work. That compassion will be one of the numerous things that we will always remember and miss about Kate.

Kate, we know you don't want this attention, but after 42 years you deserve it. Thank you for everything. Our aspirations for you are sun-splashed bike rides, numerous trips to visit family and friends and of course, time for you that you freely gave to us.

Congratulations, Kate! You are and will always be one of the best! ■

As I complete my 42nd year of employment at CESA 3, I'm amazed at how quickly the time has gone by. I will attribute that to a great work environment, competent leadership, and the wonderful colleagues I have had the pleasure of working with, not only at CESA 3, but also out in the districts we serve.

My years of service at CESA 3 have been very fulfilling and rewarding. I have always been proud of what CESA 3 represents and the support the agency has provided to our local school districts. Most of all, I am forever grateful for the wonderful friendships that I have been blessed with during my employment at CESA and know many of those relationships will continue far beyond my retirement.

I'm looking forward to an active retirement and the opportunities and new experiences that it will offer. I'm fortunate to have most of my family living in the state so it's time to go visit!
~ Kate Hennessy



Deb Goold
ATOD & Teen Relations
Coordinator

I have decided to retire and leave the workforce so I can enjoy time with my husband, our families (grandchildren) and our "new to us" home in Bagley. I have worked at CESA 3 for over 36 years, and although those were some of the best years of my life, I am looking forward to the next chapter.

I want to personally thank Jamie Nutter and our Board of Control for the many opportunities I have been given over the years. I began employment at CESA 3 in June 1986 on the work study program while attending SWTC.

I have grown personally and professionally and am very pleased with the work I have done and the students and school staff I have been privileged to meet. I have also established several valuable friendships with the talented CESA 3 staff I have been so lucky to meet over the years.

Working at CESA 3 has been a wonderful experience!! I will cherish these memories forever! ■

H A P P Y
retirement

CESA 3
Staff Retirements
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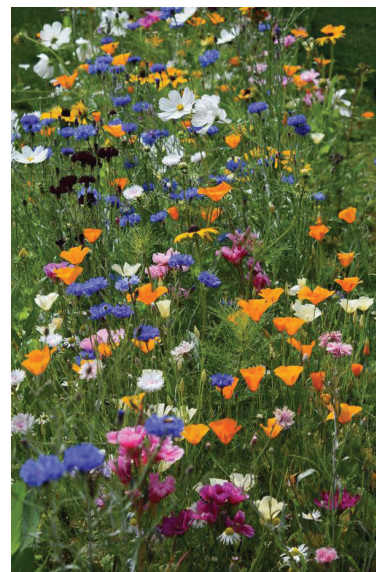


Becca-Lewis Clifton
Early Childhood Coordinator

After 12.5 years of employment at CESA 3, it is with appreciation and a humble heart that I will be retiring at the end of this school year.

Thank you for the wonderful opportunity to represent CESA 3 in service to our children of southwest Wisconsin. It has been a passion of mine and a fulfilling collaboration working with many kind and caring people all these years!

A special thanks to Jamie Nutter for his leadership, Jim Nelson, Katherine Strong (former CESA 3 Special Education Director), Lisa Aalgaard, and especially Marianne Krogen and Kate Hennessy for your incredible help all my years. ■



CESA 3 Career & Life Ready Team

Summer Opportunities for C&TE Professionals

By: Tom Martin Perkins Grant and Youth Apprenticeship Coordinator



The CESA 3 Career & Life Ready Team is poised to provide your Career and Technical Education Professionals numerous opportunities to advance themselves in order that our region has the best trained workforce in Wisconsin and the Midwest. All of the offerings our team will provide are a part of your Education for Employment (E4E) contract. The \$3,000 allows you access to academically rigorous and occupational relevant training.

PRECISION MEASUREMENT INSTRUMENT TRAIN THE TRAINER

August 9, 2022 at CESA 3
8:00 a.m. - 4:00 p.m.



The goal of PMI Certification course is to provide CESA 3 Professional Educators with a robust understanding of precision measurement instruments. The PMI Certification course contains six modules, each contributing to a combined total of 24 hours of instruction in the following areas:

- Tape and Rule Measurement
- Gauge Measurement
- Micrometer Measurement
- Slide Caliper Measurement
- Angle Measurement
- Dial Gauge Measurement

Enrollees in the course will use Starrett® measuring devices in a practical learning environment.

The certification training is a collaborative effort between Snap-on and the National Coalition of Certification Centers (NC3), a network of education partners and corporations that support advances in workforce skills in the transportation, aviation, manufacturing, and energy sectors.

COST TO OUR DISTRICTS – FREE

WHAT IS PROVIDED TO OUR DISTRICTS - \$34,000 of equipment, free training (with the expectation that you eventually become fully trained) leading students to earning Wisconsin Career & Technical Education Incentive Grants of up to \$1000 per student

ALL OF THIS AS A PART OF YOUR CESA 3 **EDUCATION FOR EMPLOYMENT (E4E) CONTRACT**

To enroll have educators go to the following link:

https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=31149

If you have further questions please contact Tom Martin, tmartin@cesa3.org.

The training is limited to the first 19 Professional Educators.

MULTIMETER TRAIN THE TRAINER

August 8, 2022 at CESA 3
8:00 a.m. - 4:00 p.m.



The Snap-on Multimeter Certification is focused on subjects stemming from basic application to advanced troubleshooting. This certification provides a widely recognized endorsement of technical expertise and demonstrated achievement. When students successfully complete this Snap-on certification, they obtain one of the most requested skills in the industry today.

This certification includes training on the problem-solving capabilities of Snap-on digital multimeters — the same technology used by professionals in the workplace.

The certification training is a collaborative effort between Snap-on and the National Coalition of Certification Centers (NC3), a network of education partners and corporations that support advances in workforce skills in the transportation, aviation, manufacturing, and energy sectors.

COST TO OUR DISTRICTS – FREE

WHAT IS PROVIDED TO OUR DISTRICTS - \$10,000 of equipment and free training.

ALL OF THIS AS A PART OF YOUR CESA 3 **EDUCATION FOR EMPLOYMENT (E4E) CONTRACT**

To enroll have educators go to the following link:

https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=31148

If you have further questions please contact Tom Martin, tmartin@cesa3.org.

The training is limited to the first 7 Professional Educators.

AC/DC FUNDAMENTALS TRAIN THE TRAINER

August 9 & 10, 2022 at CESA 3
8:00 a.m. - 4:00 p.m.



The AC/DC Training System is a state-of-the-art training system that is specifically designed to introduce students to the basic principles of electrical circuits, both in direct current (dc) and alternating current (ac). It provides a comprehensive, high-quality, and cost-effective solution to rapidly build student knowledge in electricity and electrical circuits.

Through theory and hands-on exercises, the AC/DC Training System fully covers the following topics: nature of electricity, Ohm's law, Kirchhoff's voltage and current laws, using measuring instruments, solving series and parallel circuits, electromagnetism, electrical distribution, and troubleshooting electrical circuits.

Features & Benefits:

- 1) Fully introduces students to all the important concepts in both dc circuits and ac circuits.
- 2) Comprises the most common electrical components in modern electrical circuits, easy to access and safe for student experimentation.
- 3) Powered using a standard ac wall outlet and operates at a low voltage for student safety.
- 4) Includes six built-in faults that can be inserted using toggle switches, enabling students to test and improve their troubleshooting skills.
- 5) Training system enclosed in a rugged case fitted with sturdy wheels and a telescopic handle for easy transportation. The case also allows training systems to be conveniently stacked for storage.
- 6) Comprises student and instructor manuals that provide comprehensive theory presentations, guided easy-to-understand lab procedures, and review questions.
- 7) Complete, cost-efficient learning package

COST TO OUR DISTRICTS – FREE

WHAT IS PROVIDED TO OUR DISTRICTS - \$10,000 of equipment and free training.

ALL OF THIS AS A PART OF YOUR CESA 3 **EDUCATION FOR EMPLOYMENT (E4E) CONTRACT**

To enroll have educators go to the following link:

https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=31150

If you have further questions please contact Tom Martin, tmartin@cesa3.org.

The training is limited to the first 4 Professional Educators.

MECHANICAL & ELECTRICAL TORQUE TRAIN THE TRAINER

August 15 & 16, 2022, CESA 3
8:00 a.m. - 4:00 p.m.



The Snap-on Mechanical and Electronic Torque Certification is awarded to students who successfully achieve proficiency in the use of torque tools. In-depth knowledge of torque theory, and experience in wrench selection and torque application enable technicians to be productive, efficient, and safe when using torque instruments in a wide variety of industries.

Whether just starting, or a veteran of the shop, a working knowledge of torque theory and application is a fundamental requirement for any engineering, maintenance service, or repair position. This certification includes hands-on classroom training and advanced lab exercises. This certification provides a widely recognized endorsement of technical expertise and demonstrated achievement.

COST TO OUR DISTRICTS – FREE

WHAT IS PROVIDED TO OUR DISTRICTS - \$38,000 of equipment and free training.

ALL OF THIS AS A PART OF YOUR CESA 3 **EDUCATION FOR EMPLOYMENT (E4E) CONTRACT**

To enroll have educators go to the following link:

https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=31151

If you have further questions please contact Tom Martin, tmartin@cesa3.org.

The training is limited to the first 4 Professional Educators.

Harnessing Abilities 2022

“WORKING on Inclusive Employment Opportunities”

August 23, 2022

Prairie du Chien H.S. Performing Arts Center
8:00 a.m. - 4:00 p.m.

Those attending will leave with ready-to-go plans for next steps in either gaining employment or providing a business model open to inclusive employment opportunities for all community members.

WHO SHOULD ATTEND: Employees and their Supporters, Businesses/Employers, Educators, Supportive Agencies, and those wishing to be inclusive for all community members.

WHAT THE DAY WILL LOOK LIKE:

A Keynote Panel Speaking on -

- We did it and you can too, from the perspective of local employers, employees, educators, and supportive agencies.

Interactive Panels in the Areas of -

- How to plan for employment for all
- How to start your employment plan
- Who to have on your team

Vendor Networking

Learning from a Work Incentive Benefits Specialist

NEW THIS YEAR: Youth Track - Opportunity for youth from CESA 3 High Schools to build leadership and employment skills.

Cost: \$45.00/attendee (includes lunch) - payment prior to event is encouraged. Please make checks payable to CESA 3-Harnessing Abilities. Cash payments need to be for exact amount. School district or agency personnel can be invoiced by CESA 3. Please register at MyQuickReg.com. Contact Rose Cutting for more information: rcutting@cesa3.org.

Register Today - Space is Limited!



Prairie du Chien
Area School District



2nd Annual Harnessing Abilities Summit

“Working on Inclusive Employment Opportunities”

By Rose Cutting, Parent Engagement

“Persons with disabilities present business and industry with unique opportunities in labor-force diversity and corporate culture, and they’re a large consumer market eager to know which businesses authentically support their goals and dreams. Leading companies are accelerating disability inclusion as the next frontier of corporate social responsibility and mission-driven investing.”

– Ted Kennedy, Jr.

It is with the above thoughts in mind that CESA 3, Aiming for Acceptance, and location host Prairie du Chien School District announce the 2nd Annual Harnessing Abilities Summit - “Working on Inclusive Employment Opportunities.”

This year’s emphasis is on Inclusive Employment planning for all of southwest Wisconsin community members ready to reach new heights in employment and sustainable growth.



The day will start with a keynote panel with representation from Kwik Trip, Culvers, DVR, six local employers, School-to-Work Coordinators, a Work Incentive Benefit Specialist, UW- Whitewater Center for Inclusive Transition, Education & Employment (CITEE) Community Engagement Center, and others still confirming their participation.

On-site vendors will again be prepared to offer same day connections to the resources they have for participants either looking for employment or employee help.

Afternoon panels consisting of professional and lived experience will offer examples of their journey to successful employment

strategies having participants leave each panel with ready to use plans for the position they hold.



NEW THIS YEAR - Youth Track Leadership & Employment Skill Building will be offered alongside the summit. The goal of this youth track will be to teach youth crucial high demand leadership skills and design a customized visual resume that can help them secure community based integrated employment within their community, while they are still in high school.

The youth will take part in leadership & team building activities, informational presentations on transition employment skills, and leave with a visual resume to build upon. If you are interested in this please ask your school district or call Rose Cutting at 608-330-0354.

If you are an employer, family member, school employee, or agency provider we encourage you to attend as we are planning this day based on the input about the current concerns you have around employment. If you are a school board member you have

a dual role because you support your school district and most likely having a position in a business that could benefit from the information being presented.

We encourage you to register soon as space is limited and we want everyone to have the opportunity to build their Inclusive Employment Opportunities. Please continue to watch the CESA 3 social media as we post our thanks to those businesses that are supporting this summit. ■

Barbie, the 63-year-old American doll manufacturer, is releasing a new set of dolls in June as part of its ongoing efforts towards diversity and inclusion. From creating the brand’s first ever Barbie with hearing aids, to a Ken doll with the skin condition vitiligo, 2022’s Fashionista line up – which will be launched in Walmart, Target and Amazon -- will help kids “see themselves reflected,” said Mattel’s Global Head of Barbie Dolls, Lisa McKnight, in a press statement. She added that children should also be encouraged to play with dolls that don’t resemble them to help them “understand and celebrate the importance of inclusion.”



For the Barbie with hearing aids, the company sought the expertise of Dr. Jen Richardson, a leading practitioner in educational audiology, to help accurately imitate behind-the-ear devices for the toy. Richardson said the ponytailed-Barbie, complete with hot pink hearing aid, could inspire those who have experienced hearing loss. “I’m beyond thrilled for my young patients to see and play with a doll who looks like them,” she said in a press release.

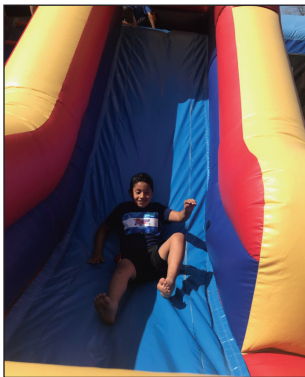
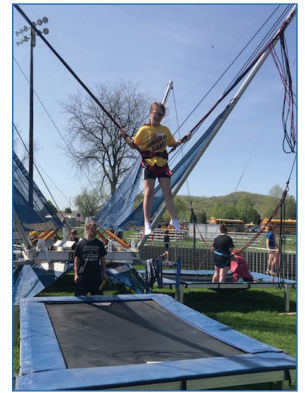
Dr. Jen Richardson, Itinerant Services Coordinator/DHH for CESA 3 (Congratulations, Jen!)

CESA 3 Hosts the 28th Annual Champion Games

By: Jim Nelson & Marianne Krogen, CESA 3 Champion Games Committee Members



*... where everyone
is a
Champion!*



We wish to thank our sponsors for your generous help and support! And, thank you to the many wonderful volunteers!

- Bender's Foods (Fennimore)**
- Boscobel Dial**
- Boscobel EMS**
- Boscobel Fire Department**
- Boscobel Pharmacy**
- Boscobel School District**
- CESA Foundation, Inc.**
- Dr. Swenson & UW-Platteville Students**
- Krogen's Do It Best Store**
- Kwik Trip (Boscobel)**
- Lancaster Lions Club**
- Platteville Optimist Club**
- Ron Fruit & WRCO Radio**
- Thunder Showers**
- Volunteers**
- WI Knights of Columbus**
- WI National Guard**

CESA 3 held the 28th Annual Champion Games Event on Friday, May 13th at the Boscobel H.S. Track! We were so excited to welcome everyone back (after cancelling the last two years). With over 1,200 in attendance and a beautiful day, it was amazing to see the smiling faces and excitement of all the participants! Thank you so much for making this year's event the best yet! **Mark your calendar for next year's event ~ Friday, May 12th, 2023.**

From the ESL & Title III Department . . .

By: Valerie Shaw, CESA 3 English Learner Support & Programming

CESA 3 Professional Development for ALL Teachers!

The English Language Learner/Title III division at CESA 3 is pleased to announce Professional Development opportunities that will enhance all teachers' abilities to work directly with English Learners. Each year our districts enroll more English Learners and all teachers need to be prepared to work with all English Language Proficiencies. With targeted Professional Development, districts can rest assured that teachers will be well prepared to plan and implement best practices for all students, regardless of their language background.

For questions or more information, please contact Valerie Shaw, ESL Director/Title III Program Coordinator at CESA 3 - vshaw@cesa3.org. ■

SUMMER BOOK STUDY

Each book study will meet four times for up to 1.5 hour session of professional investigation, connections and sharing. These meetings will be a stress-free discussion of what we've read in order to digest and react immediately, instead of waiting for weeks or more to pass for discussion. The fast pace will be enjoyable and we will all leave feeling that we've learned a lot in a short amount of time that is applicable to any classroom or district!

Please note that our individual books studies will be capped at ten (10) participants so we may have robust discussions that expand and strengthens our knowledge base of English Learners!

Book Study #1

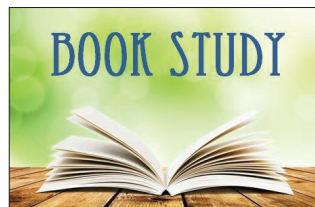
Unlocking English Learners' Potential: Strategies for Making Content Accessible

by Diane Staehr Fenner and Sydney Cail Snyder

June 6, 7, 8, 9

8:30-10:00 a.m.

Cost: \$25 registration for CESA 3 Members; \$50 for UW-P Education Majors and \$75 for non-CESA 3 districts and staff. Participants responsible for purchasing their copy of the book. Register at MyQuicReg.com.



Book Study #2

Growing Language & Literacy - Strategies for English Learners

by Andrea Honigsfeld

June 13, 14, 15, 16

8:30-10:00 a.m.

Cost: \$25 registration for CESA 3 Members; \$50 for UW-P Education Majors and \$75 for non-CESA 3 districts and staff. Participants responsible for purchasing their copy of the book. Register at MyQuicReg.com.

Can't Make SUMMER Book Study Dates?

Would you like to schedule an alternate time for your districts' staff to attend a book study? Would August dates work better? Do you have a group of teachers or have a

group of teachers or grade-level teams who would like to schedule as a group with me? Reach out and we will schedule a time that works!

Professional Development?

Would you like your staff to better understand WIDA Standards or WIDA Can Do Descriptors? Is it easier to have your staff attend by grade level clusters to align more effectively to their grade levels? We can do it! Just reach out to schedule!

ACCESS Next Year

LOOKING ahead to next year - plan on these dates for now:

December 1, 2022 - Test Window Opens

January 27, 2023 - Test Window Closes

ELD Standards Implementation

DPI will be requiring all Wisconsin districts to implement the WIDA ELD Standards into all classrooms and provide evidence at the classroom levels of language objectives and LIEP (Language Instruction Education Plan).

What does this mean? The focus is shifting to recognize that ALL teachers are language teachers, regardless if you are teaching ELs or native speakers new content and academic vocabulary. This does not negate the need for ESL teachers, but rather provides clarity and focus for all districts to formulate robust, standards-based content and language objectives that will help ALL students reach academic proficiency in every content area. ■



Title III Meetings

This year, we've had drop-in ZOOM Title meetings for anyone who had questions about English Learners. We will continue to do so, but also be aware that you can schedule an appointment with Valerie Shaw anytime to discuss specifics to your individual district needs. In addition, DPI has not had regular Title III meetings as in the past. But, be advised that I will reach out to all when any updates are communicated to me from the state level. ■

Newsletters!

Be sure to let me know if you are not receiving the CESA 3 ELL & Title III Newsletters or if you have **new staff members** who would like to learn more about ESL! To be added to the list, please email Valerie Shaw at: vshaw@cesa3.org

CESA 3 Board of Control wishes to thank the following Board Members for their service. Thank you for your support in your communities and your District School Boards!



JoAnn Wiederholt

CESA 3 BOC Member - 26 yrs.
Fennimore School Board - 30 yrs.



Renee Linscheid

CESA 3 BOC Member - 5 yrs.
Iowa-Grant School Board - 9 yrs.

CESA 3 Math Menu for Summer 2022

By: Kristin Galle, Personalized/Digital Learning Coach
Ellie Olson, Leadership Coaching/EE Coordinator

CESA 3 is eager to share our Math Menu for the 2022-2023 school year. What is the Math Menu? This is a place where Ellie Olson and Kristin Galle have planned and scheduled out a year of math professional learning opportunities for all educators PK-12. Our keynote speaker to kick off the 2022-2023 school year is Peter Liljedhal, the author of *Building Thinking Classrooms in Mathematics*.

Our team at CESA 3 is looking forward to supporting districts in this work. With your district registration to the keynote speaker, you get full access to the materials from Peter Liljedahl to use for the entire 2022-23 school year. This means a team can participate live, and then share their learning and Peter's materials with your entire district during your professional learning time throughout the year.

Keynote Speaker: Peter Liljedhal, Author of *Building Thinking Classroom in Mathematics*

Audience: K-12

Date: August 2nd & August 3rd

Time: 8:30 AM - 11:30 AM

Cost: \$2,500 per district/\$750 per teacher
(with one-year access to the videos)



Peter Liljedhal

The year-long professional development is supporting the vision of Wisconsin Mathematics Education. CESA 3 is here to guide our teachers and school leaders in the process of exploring the Wisconsin Mathematics Vision with multiple learning opportunities. We look forward to working with you in 2022-2023 to learn and grow for all of the students in our region. ■ For more information, please contact:

Kristin Galle
kgalle@cesa3.org
608-732-5460

Ellie Olson
eolson@cesa3.org
608-379-2218

~ Please see Summer 2022 Math Menu on page 16 ~



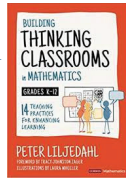
MATH MENU

2022-2023

KEYNOTE

THINKING CLASSROOM IN MATHEMATICS WITH PETER LILJEDAHL

DATES: 8.2.22 & 8.3.22
PLATFORM: ZOOM & SCHOOLGY
TIME: 8:30- 11:30 AM
COST: \$2,500 PER DISTRICT/ \$750 PER TEACHER
AUDIENCE: K-12



YEAR LONG EVENTS

AFTER "MATH": MS/HS NETWORK MEETING

DATES: 10.18.22, 1.17.23, 5.9.23
TIME: 3:45 PM - 4:45 PM
PLATFORM: ZOOM WEBINAR
COST: \$25 PER WEBINAR/ \$75 FOR ALL 3
AUDIENCE: 6-12

TEAM/DEPARTMENT COACHING AND PERSONALIZED PD

OBSERVATION AND COACHING
COST: \$800 PER DAY
AUDIENCE: 6-12

INITIAL MATH EDUCATOR COACHING/MENTORING

DATES: 9.13.22, 11.22.22, 2.21.23, 5.16.23 (NETWORKING MEETINGS)
COST: \$800 PER DAY OBSERVATION AND COACHING/
\$25 PER NETWORKING MEETING
AUDIENCE: K-12

FORMATIVE MATH ASSESSMENT SERIES

DATES: TBD
PLATFORM: IN-PERSON AND SCHOOLGY
COST: \$4000 PER DISTRICT
AUDIENCE: K-12

IN-DISTRICT COACHING

COST: \$800 PER DAY
AUDIENCE: 4K-12



Contact Information:
Kristin Galle (kgalle@cesa3.org) Ellie Olson (eolson@cesa3.org)

SUMMER 2022

PURPOSEFUL QUESTIONING IN MATHEMATICS

DATE: 7.18.22
TIME: 8:30 AM - 9:30 AM
PLATFORM: ZOOM WEBINAR
COST: \$25
AUDIENCE: K-5

PURPOSFUL QUESTIONING IN MATHEMATICS

DATE: 7.18.22
TIME: 10:00 AM - 11:00 AM
PLATFORM: ZOOM WEBINAR
COST: \$25
AUDIENCE: 6-12

IDENTITY, PRACTICES, EQUITY, BELIEF

DATE: 7.19.22
TIME: 9:00 AM - 10:00 AM
PLATFORM: ZOOM WEBINAR
COST: \$25
AUDIENCE: K-12

ASSISTING STUDENTS STRUGGLING WITH MATHEMATICS: INTERVENTION IN THE ELEMENTARY

GRADES
DATE: 8.9.22
TIME: 9:00 AM - 10:00 AM
PLATFORM: ZOOM WEBINAR
COST: \$25
AUDIENCE: K-6

SUPPORTING ELS IN MATH

DATE: 8.9.22
TIME: 10:30 AM - 11:30 AM
PLATFORM: ZOOM WEBINAR
COST: \$25
AUDIENCE: K-12

LEARNING TRAJECTORIES AND EARLY LEARNING MATH: COUNTING, SUBITIZING, COMPOSING

DATE: 9.17.22
TIME: 8:30 AM - 11:30 AM OR 12:00 PM - 3:00 PM
LOCATION: CESA 3, FENNIMORE, WI
COST: \$25
AUDIENCE: K-5

Register: www.myquickreg.com
Dates and Time subject to change

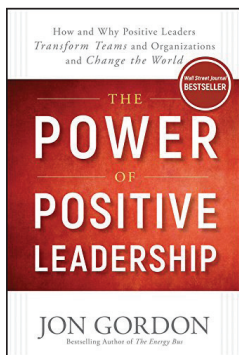
Upcoming Summer Events at CESA 3

Jun 6, 2022 - Mon	8:30-10:00 a.m.	SUMMER BOOK STUDY #1 (ZOOM Online)
Jun 7, 2022 - Tue	8:30-10:00 a.m.	SUMMER BOOK STUDY #1 (ZOOM Online)
Jun 7, 2022 - Tue	9:00 a.m.-2:00 p.m.	Substitute Teacher Training (CESA 3)
Jun 8, 2022 - Wed	8:30 a.m.-3:30 p.m.	The Power of Positive Leadership for Teacher School Leaders (CESA 3)
Jun 8, 2022 - Wed	8:30-10:00 a.m.	SUMMER BOOK STUDY #1 (ZOOM Online)
Jun 9, 2022 - Thu	8:30-10:00 a.m.	SUMMER BOOK STUDY #1 (ZOOM Online)
Jun 13, 2022 - Mon	8:30-10:00 a.m.	SUMMER BOOK STUDY #2 (ZOOM Online)
Jun 14, 2022 - Tue	8:30-10:00 a.m.	SUMMER BOOK STUDY #2 (ZOOM Online)
Jun 15, 2022 - Wed	8:30-10:00 a.m.	SUMMER BOOK STUDY #2 (ZOOM Online)
Jun 16, 2022 - Thu	8:30-10:00 a.m.	SUMMER BOOK STUDY #2 (ZOOM Online)
Jul 1, 2022 - Fri	8:00-8:30 a.m.	Asynchronous: Math Standards (Phase 1) (CESA 3)
	8:00-8:30 a.m.	Asynchronous: Building Number Sense 4K-3 (CESA 3)
	8:00-8:30 a.m.	Asynchronous: Standards of Math Practices (Teacher and Students Standards) (CESA 3)
Jul 12, 2022 - Tue	12:00-3:00 p.m.	Rapid Cycle Feedback Training (ZOOM Online)
Jul 13, 2022 - Wed	8:30 a.m.-3:30 p.m.	The Power of Positive Leadership Training (CESA3)
Jul 14, 2022 - Thu	9:00 a.m.-3:00 p.m.	Novice Principal Network (CESA 3)
Jul 18, 2022 - Mon	8:30-9:30 a.m.	Purposeful Questioning In Mathematics (K-5) (Virtual)
	10:00-11:00 a.m.	Purposeful Questioning in Mathematics (6-12) (Virtual)
Jul 19, 2022 - Tue	9:00-10:00 a.m.	Identity, Practices, Equity, Belief in Mathematics (K-12) (Virtual)
Jul 29, 2022 - Fri	9:00 a.m.-3:00 p.m.	Novice Principal Network (CESA 3)
Aug 2, 2022 - Tue	8:30-11:30	Thinking Classroom in Mathematics with Peter Liljedahl (K-12) (Virtual)
Aug 2, 2022 - Tue	12:30-1:30 p.m.	Selecting High-Quality Science Instructional Materials (K-5) (CESA 3)
Aug 2, 2022 - Tue	1:30-2:30 p.m.	Selecting High-Quality Science Instructional Materials (M.S.) (CESA 3)
Aug 2, 2022 - Tue	2:30-3:30 p.m.	Selecting High-Quality Science Instructional Materials (H.S.) (CESA 3)
Aug 3, 2022 - Wed	8:30-11:30 a.m.	Thinking Classroom in Mathematics w/Peter Liljedahl (K-12) (Virtual)
Aug 4, 2022 - Thu	9:00-9:45 A.M.	IXL Professional Learning (Virtual) (CESA 3)
Aug 8, 2022 - Mon	9:00 a.m.-2:00 p.m.	Snap-On Multimeter Training (CESA 3)
Aug 8, 2022 - Mon	9:00 a.m.-2:00 p.m.	Educator Effectiveness for New Educators (CESA 3)
Aug 9, 2022 - Tue	9:00-10:00 a.m.	Assisting Students Struggling with Mathematics: Intervention in the Elementary Grades (K-6) (Virtual)
Aug 9, 2022 - Tue	9:00 a.m.-2:00 p.m.	Precision Measurement Instrument Training (CESA 3)
Aug 9, 2022 - Tue	9:00 a.m.-3:00 p.m.	ELA Networking and Showcase (CESA 3)
Aug 9, 2022 - Tue	10:30-11:30 a.m.	Supporting ELs in Mathematics (K-12) (Virtual)
Aug 9, 2022 - Tue	1:00-2:00 p.m.	Schoology: NEW STAFF (ZOOM Online)
Aug 9, 2022 - Tue	2:30-3:30 p.m.	Schoology: Gradebook Setup (ZOOM Online)
Aug 10, 2022 - Wed	9:00 a.m.-3:00 p.m.	Collaboration Lab: Effective teams don't just happen. (CESA 3)
Aug 10, 2022 - Wed	9:00 a.m.-2:00 p.m.	AC/DC Fundamentals (CESA 3)
Aug 11, 2022 - Thu	9:00 a.m.-3:00 p.m.	Collaboration Lab: Effective teams don't just happen. (CESA 3)
Aug 11, 2022 - Thu	9:00 a.m.-2:00 p.m.	AC/DC Fundamentals (CESA 3)
Aug 12, 2022 - Fri	9:00 a.m.-3:00 p.m.	Collaboration Lab: Effective teams don't just happen. (CESA 3)
Aug 15, 2022 - Mon	8:30 a.m.-3:00 p.m.	CESA 3 EE MODEL: Annual Evaluator Trng. (CESA 3)
Aug 15, 2022 - Mon	9:00 a.m.-2:00 p.m.	Mechanical & Electronic Torque Certification (CESA 3)
Aug 16, 2022 - Tue	9:00 a.m.-2:00 p.m.	Mechanical & Electronic Torque Certification (CESA 3)
Aug 16, 2022 - Tue	9:00-10:00 a.m.	Schoology: Courses Setup (ZOOM Online)

... see www.CESA3.org for more summer listings

The Power of Positive Leadership Discover the Proven Principles That Make Great Leaders Great!

By: Ellie Olson, Leadership Coaching//EE Coordinator



The research is clear. Being a positive leader is not just a nice way to lead. It's the way to lead if you want to build a great culture, unite your organization in the face of change and adversity, develop a connected and committed team and achieve superior goals.

Great leaders understand that to succeed, you succeed with people. In education we have the opportunity to impact students, parents, staff members and community members regularly. Being proactive and thoughtful to approach events in a positive way will result in stronger relationships and being more productive.

Some leaders are naturally positive but not everyone is naturally positive. The great part is that a person can work at being more positive. Strategies can be implemented each day which will create habits. These habits will impact the leader and everyone the leader comes in contact with.

Jon Gordon, author of *The Power of Positive Leadership*, and his team created a training that guides people in leading a more positive life. Ellie Olson from CESA

3 has become a certified **Power of Positive Leadership** Trainer. Ellie is looking to be a catalyst of change to create a more positive world starting with one person at a time. The following are the focus areas for the Power of Positive Leadership Training:

- *Create a strong, positive culture.*
- *Develop a positive mindset to enhance your daily leadership interactions.*
- *Create a positive vision and apply engagement strategies to help your team achieve it.*
- *Thrive through challenges and change.*
- *Implement strategies to transform and remove negativity.*
- *Communicate and connect more effectively to build trust, relationships and a more united and committed team.*
- *Implement proven principles to drive excellence and enhance performance.*

Being positive is a choice! Make this choice today to live a more fulfilled and productive life while impacting everyone around you!

enJOY,

Ellie Olson



... CESA 3 Staff Retirements
Continued from Page 7



Jan Breuer
Vision Teacher

Working at CESA 3 and surrounding districts, has been a joyful, memorable and rewarding experience. While this job has been challenging at times, gaining skills in teaching braille have been the highlight of my time with CESA 3.

I will cherish my experiences while at CESA 3 and thank you for the support you have given me the past seven years. After teaching the visually impaired for the past 28 years, I look forward to the next chapter in my life, which will include time with my four grandchildren. ■



Dave Gluch
Project SEARCH Instructor/
Inclusive Communities

The decision to retire has been a difficult one. Adding to the difficulty is the positive culture that is established at CESA 3 and the strong group of colleagues I've had the opportunity to engage with throughout the agency. Finally, Jamie Nutter's leadership has been a blessing for me as well as the entire region the agency serves. I can't thank Jamie enough for bringing me into this agency as a member of the CESA 3 team. The purpose of education is to learn and grow everyday with each experience. This is certainly true of CESA 3. Thank you for the opportunity. ■

CESA 3 Hosts Professional Development to Prepare Educators to Implement Act 30

By: Brad Van Epps, Educator Development & Support



The Holocaust Education Resource Center came to CESA 3 on April 14th to present to middle and high school teachers prepared to meet the requirements of Act 30 - all Wisconsin schools will be required to teach about the Holocaust and Other Genocides at least once in middle school social studies class and once in high school social studies. Sam Goldberg and Sara Sillars from HERC provided over twenty teachers with units, lesson plans, and other outstanding resources. The following School Districts participated: **Argyle, Black Hawk, Cassville, Darlington, Dodgeville, Highland, Iowa-Grant, Ithaca, Lancaster, Mineral Point, North Crawford, Potosi, Richland, Wauzeka-Steuben, and Weston.** It was an invigorating day full of collaboration and learning! ■

Shifting the Balance: Aligning Balanced Literacy with What We Know About How the Brain Reads with Kari Yates (Grades K-5)

By: Meredith Biba, Elementary Literacy Specialist

WITH

KARI YATES

August 17th - 9 AM-12 PM
ZOOM
Available LIVE or recorded
\$350/Teacher
\$2500/District
Registration Deadline - Aug 1st
WWW.MYQUICKREG.COM

August 17th, 9:00 a.m.-12:00 p.m. - ZOOM

Available LIVE or recorded

Registration Deadline - August 1st - WWW.MYQUICKREG.COM

In this workshop, you'll be invited to take an honest second look at current literacy practices, bravely considering the question, "What needs to shift?" If you are a teacher, coach or school leader who wants to make sure daily practices are actually making it easier, not harder for children to learn, this workshop is for you. This is a humorous, engaging, and science-filled professional learning based on Kari Yates's best-selling book, *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom*, coauthored with Jan Burkins.

Throughout your time with Kari, she will unpack common misunderstandings about effective early literacy instruction and will share practical strategies that you can implement tomorrow, bringing your instruction in line with current brain science. We'll consider oral language development, phonics, phonemic awareness, sight word learning, prompting readers and text selection. Oh, my! We definitely have work to do. But, bravely embracing science and balance will ensure that more children learn to read with less struggle. Kari will leave you with both clarity and energy for the journey ahead.

This workshop will also include a virtual regional bookstudy hosted by CESA 3 beginning after school in October. ■

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